

## **BINDERS: Engineering for Elementary Students**



### Physical Sciences:

#### Simple Machines and Industrial Engineering--Marvelous Machines: Making Work Easier

- 1. Aisha Makes Work Easier
- 2. Assembly Lines
- 3. Using Simple Machines
- 4. Improving a Factory Subsystem

#### Solids and Liquids and Chemical Engineering-- A work In Process: Improving a Playdough Process

- 1. Michelle's MVP Award
- 2. Get the Creative Juices Flowing
- 3. All Mixed Up

#### Electricity and Engineering: An Alarming Idea-- Designing Alarm Circuits

- 1. A Reminder for Emily
- 2. It's Electric!
- 3. Representing Circuits
- 4. Designing an Alarm Circuit

#### Magnets and Transportation Engineering-- The Attraction is Obvious: Designing Maglev Systems

- 1. Hikaru's Toy Troubles
- 2. Steering Clear of Danger
- 3. A Magnetic Personality

#### Balance, Forces, and Civil Engineering-- To Get to the Other Side: Designing Bridges

- 1. Javier Builds a Bridge
- 2. Pushes and Pulls
- 3. Bridging Understanding
- 4. Designing a Bridge

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## **Geosciences:**

#### Air, Weather, and Mechanical Engineering-- Catching the Wind: Designing Windmills

- 1. Leif Catches the Wind
- 2. Who are Mechanical
- Engineers?
- 3. Test Sail Designs
- 4. Designing a Windmill

#### Landforms and Geotechnical Engineering: A Stick in the Mud: Evaluating a Landscape

- 1. Suman Crosses the
- Karnali River 2. The Core of the Issue
- Selecting a Site
- 4. Evaluating a
  - Landscape
- 5. Designing a Maglev System

#### Earth Materials and Materials Engineering: A Sticky Situation: Designing Walls

- 1. Yi Min's Great Wall
- 2. Materials and Their Uses
- 3. Testing Mortar
- 4. Designing a Wall

# Water and Environment Engineering

- 1. Saving Salila's Turtle
- 2. Who are Environmental
- Engineers? 3. Exploring Filter
- Materials
- 4. Designing a Water Filter

## **Biological Sciences:**

#### Bioengineering: Just Passing Through: Designing Model Membranes

- 1. Juan Daniel's Fútbol Frog
- 2. Biology Meets Technology
- 3. Exploring Membranes
- 4. Designing a Model
- Membrane
- 5. Improving a Play Dough Process

#### Sound and Acoustical Engineering: Sounds Like Fun: Seeing Animal Sounds

- 1. Kwame's Sound
- 2. Shh! Damping Sounds
- 3. "Seeing" Sounds
- 4. Representing Bird Sounds

#### Plants and Package Engineering: Thinking Inside the Box: Designing Plant Packages

- 1. A Gift From Fadil
- 2. Who are Packaging Engineers?
- 3. Evaluating Needs and Creating Criteria
- 4. Improving a Package Design

These curricula have great lessons that fit well with the three dimensional approach of the Next Generation Science Standards (NGSS)

Binders may be checked out for a period of two-weeks.

To request a Binder or Teaching Box call 707-826-4479